



INSTITUT GUILLEM CATÀ

Work for an Inclusive School Heritage

Report

2nd Transnational Project Meeting

Manresa, 15-19 October 2018

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The following report covers the 2nd transnational meeting of the Erasmus+ project *WISH (Work for an Inclusive School Heritage)*. All participants arrived on 14 October 2018 and were accommodated at Urbi Apartments <http://www.urbi-apartments.com/en>, on the south-eastern part of the city. Project activities started on the following day, 15 October 2018, and ended on 19 October 2018; participants leaving on 20 October 2018. The coordinators meetings were held at Room SC1 of *Institut Guillem Catà* <http://www.inskta.cat>, whereas the conference by Proactiva Open Arms <http://www.proactivaopenarms.org/en> took place at the *Centre d'Estudis Jurídics I Formació Especialitzada* <http://ceife.gencat.cat/ca/inici> in Barcelona and the conference by the Marketing Director of La Fageda <http://www.fageda.com> was held at their own premises in Santa Pau, Girona.

On the coordinators meetings

In the first coordinators meeting carried out on 15 October 2018, the participants made a thorough review of the agreements reached in the previous mobilities and ensured that everything was going as planned. It seemed that there were no delays or any other possible conflicts. After the coffee break, during the second coordinators meeting, there was a first look at the activities that were to be carried out in each partner school as for the implementation plan of SI Projects. Also, the Turkish team gave a copy of the mid-term report they had prepared to each of the participants so that valuable conclusions could be gathered and discussed in the last session. Finally, after a significant review of the calendars for each partner, it seemed that the best week for the mobility in Slovakia would be the last week of February. Thus, the dates for the C5 short-term joint staff training event and the C6 short-term exchange of groups of pupils in Žilina were set for 25 February to 2 March 2019.

In the third and fourth coordinators meeting carried out on 18 October 2018, the participants took care of the remaining tasks assigned for the mobility. In the third meeting, the Romanian team presented the evolution of the implementation plan of the pilot studies in local high schools. Conversely, the Turkish team presented the conclusions gathered by their comprehensive assessment tools, which eventually evolved into a fruitful discussion of the results by all the teams. Moreover, the Catalan team explained how to issue Europasses of the LTT activities of the project so as to certify the skills acquired by teachers and students. After the coffee break, the *21st century skills*, *How to handle social exclusion in schools*, and *PBL* handbooks responsibilities for the students were defined. It was established that each partner would provide an example of good practice of PBL, SI and 21st century skills so that there were no eventual imbalances in the amount of practices. It was also agreed that an Etwinning page would be set at the end of the project to ensure a correct dissemination of outputs. Finally, after an accurate review of the agendas, the best week for the crucial mobility in Turkey, where the results and outcomes as well as the actions taken for the sustainability of the project have to be discussed, appeared to be the first of April. Therefore, the dates for the third transnational meeting in Gaziantep, were set for 1 to 6 April, 2019.



On the joined activities for all participants

On Monday 15 October 2018, all participants were welcomed at Institut Guillem Catà where the local coordinator explained the agenda of activities and answered possible doubts. Participants were also shown the facilities by both the Headteacher and the local coordinator and were encouraged to ask questions to local teachers and students. Particularly interesting was the performance by the music teacher and her students of a song that was being prepared for the Christmas show. It was made evident that music had clearly helped in the social inclusion of a variety of young students coming from different countries and cultures. In the evening, a music show entitled *The WishCracks Divertimento* distinctly proved such fact by taking on stage Catalan and Slovak teachers and students who performed together. It is worth mentioning the rewarding experience of a Slovak student with a diagnosed Asperger Syndrome playing along in a professional environment, which showed how powerful can scene arts be for social inclusion using the Project Based Learning methodology.

On Tuesday 16 October 2018, all participants were taken to Barcelona where they were shown the city by a professional guide. After lunch, they were given a conference by Edgar Garriga, a volunteer for the NGO *ProActiva Open Arms* with a wide experience in rescuing refugees in the Mediterranean Sea. Several first-hand examples were given accompanied by substantial audio-visual material. The interaction of the speaker with the Turkish and Italian participants, who are also quite familiarised with the situation, was notably gratifying. Thus, a profitable exchange of ideas was established that undoubtedly benefitted everyone who was present.

On Wednesday 17 October 2018, all participants were taken to *La Fageda* premises in the small village of Santa Pau, Girona. This is an incredibly favourable environment in the middle of the forest where a cooperative business is run which produces dairy products. The director of marketing explained how they decided to give a chance to disabled people by welcoming them into the labour market. The business model they propose is characterised by the willingness to solve a social problem through a non-profit company. He explained how the project started in 1982 with 15 patients from a local psychiatric hospital and has evolved into one of the most successful dairy businesses in the country. After a successful interchange of opinions where possible doubts were answered, the participants were taken to Girona. Once there, they had lunch and were shown the city by one of the history teachers of Institut Guillem Catà.

Finally, on Friday 19 October 2018, all the participants were given a talk by Noemí Mora, a mother of a transsexual girl who acted on behalf of Chrysallis.org, an association of parents of transsexual children. The general purpose was to raise awareness of how gender is constructed by our society and our responsibility/chance to make it more inclusive. She explained the difficulties she had in accompanying her daughter's transition process, highlighting all the doubts, facts and personal growth that generated. As a primary school teacher, she also admitted that training for educators is virtually non-existent. Eventually, the speaker and the participants established a positive discussion. Immediately afterwards, the official diploma ceremony took place at the same room 0.0 of Institut Guillem Catà. All the participants were then taken to the mountain of Montserrat, which holds a Benedictine Abbey and the Virgin of Montserrat, saint patron of Catalonia. In the evening, students and teachers had the official farewell dinner at two different restaurants in Manresa.