



# Erasmus+

The West University of Timisoara  
Teacher Training Department

## Work for an Inclusive School Heritage

# Report

**The 1<sup>st</sup> Transnational Project Meeting**  
in Timisoara, November, 13-17, 2017



This report is covering the 1<sup>st</sup> Transnational Project Meeting and the second part reflects common activities. All participants arrived on the 12<sup>th</sup> of November 2017 and had accommodation at the Euro Hotel, Timisoara. Project activities started on the 13<sup>th</sup> of November 2017 and ended on the 18<sup>th</sup> of November 2017 with the departure of all the participants. Activities were held at the West University of Timisoara, room 710 and 041. Although training and transnational activities were held separate rooms with own schedule, there was plenty of interaction and common activities like meals, coffee breaks, cultural activities, city visits and school visits.

### **The 1<sup>st</sup> Transnational Project Meeting**

During the TN meeting the project management team several aspects necessary for the project management and the implementation were clarified and discussed. A first aspect was the clarification and the meaning of the main objectives of the project and the process of their achievement.

Another aspect was the distribution of the project tasks (activities, surveys to assess the students' progress and monitoring of the products) among all the participating countries. Each country took its role in the project according to application form.

The project activities and Gantt Chart of the project were discussed and optimized. Important project dates were set: deadlines, tasks, determination of the dates of mobilities and the deadlines of the distributed tasks.

The project manager presented the Eligible expenditures for Project Management, Learning/Teaching Training and for TN meetings.

Details about reporting were presented and discussed: Every host country will send the *report* from the mobility to the coordinator, later, this will be communicated with the Turkish partner (the contents - expert/methodical) and the final one will be translated into the Slovak language - 30 days' period. The report of the hosting country will include: attendance list / list of participants, description of the activities at the mobility, written report from the TNM (outputs, conclusions, etc.)

On the other hand, the means of dissemination of the project were discussed and established and also the criteria for the students' selection, project supervision of the achievement indicators.

The determination of the quantitative and qualitative measurement tools of the project was also an important aspect. The conclusions about what the partner universities have to accomplish regarding to research are attached. Also the study of the project in a partner high school: steps; responsibilities and tools were discussed.

#### **Conclusions - dates and responsibilities related to the TN meeting:**

a. ) *Social media channels*: FB active, Instagram, Twitter - the coordinator - deadline: November,

30, 2017

- b. ) *Google Drive* to share the documents - the coordinator - deadline: November, 30, 2017
- c. ) All the *presentations* must be sent by the lecturers to the coordinator - deadline: November, 24, 2017
- d. ) *Project logo* - the mechanism of selection (online) - deadline for sending the logo: December, 15, 2017 - 1 logo for each country - deadline for online voting January, 15, 2018
- e. ) *Project website* will be established by the coordinator - deadline: December, 8, 2017
- f. ) *How to Improve the 21<sup>st</sup> Century Skills Handbook* - theoretical part will be prepared by the university partners, the 2<sup>nd</sup> part (practical) will be done by the 3 partners (high schools) - good practices (national level & local school environment) - total 16 pages of A5 format - every high school prepares 1-2 pages of A4 format including pictures - editing responsibility = the Catalan partner
- g. ) *STEPS of Effective PBL Implementation Handbook* - theoretical part will be prepared by the university partners, the 2<sup>nd</sup> part (practical) will be done by the 3 partners (high schools) - good practices (national level & local school environment) - total 16 pages of A5 format - every high school prepares 1-2 pages of A4 format including pictures - editing responsibility = the Catalan partner
- h. ) *General booklet of the project* and *SI booklet of the project* - editing responsibility = the Italian partner
- i. ) *Evaluation tools and processing the data* - the Catalonian partner
- j. ) the Italian partner will prepare the guideline (3-4 questions) for the presentation and the report
- k. ) *Mobility in Manresa* - set for the date of October, 14-20, 2018

### Joined activities for all participants

Both meetings started with a common welcome word and the presentation of the partner institutions. Each partner team used Power Point and verbal presentation to present its institution and its country.

The trip to Herneacova, one of the oldest towns in Timis county, documented in 1349, was a special attraction for the participants because they had the opportunity to communicate in a non-formal way. The elements of interculturality and local history welded the group and contribute to the achievement of the project objectives. Herneacova has all the features of a real tourist attraction – a rich and tumultuous history, a spectacular rustic architecture and a unique natural ambience. The first stop was at Recas, the hilly town known for the vineyards since the third century, when it was part of the Roman Empire.

A visit to a famous local high-school *The Pedagogical Lyceum Carmen Silva* was carried out. The participants were impressed by the architecture, the personality of all classes and the

speech of the headmaster, Dr. Petroman. A spontaneous dialog emerged between the visiting teachers and the students. The school is going to be one of the Romanian pilot schools.

The participants in the project participated in a cultural tour of the city, in which the main historical landmarks, connected to culture and education, were presented. The foreign guests were familiarised to the multicultural aspect of Timișoara, a city that was chosen as cultural capital of Europe in 2021. We paid attention to the main steps in the historical development of the region and discussed some aspects of European identity as reflected in the city architecture and monuments.

The Closing Ceremony was also common, held at a restaurant in Timisoara that provided authentic traditional Romanian food. Each participant received his/her certificate, country specific song was sung by the participants.

**Dr. Darius Borovic**

**Dr. Maria Niculescu**



Co-funded by the  
Erasmus+ Programme  
of the European Union