



ISTITUTO D'ISTRUZIONE SUPERIORE  
"SEBASTIANO GRANDIS" - CUNEO



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**Work for an Inclusive School Heritage**

# Report

**THE SECOND SHORT-TERM JOINT STAFF TRAINING EVENT**

in Cuneo, from March 05<sup>th</sup> to March 09<sup>th</sup> 2018





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From 5<sup>th</sup> to 9<sup>th</sup> March 2018 THE SECOND SHORT-TERM JOINT STAFF TRAINING EVENT took place at the Istituto d'Istruzione Superiore “Sebastiano Grandis” of Cuneo, Italy. The teachers coming from all the Partner Schools arrived on 4<sup>th</sup> March and left on 10<sup>th</sup> March 2018. The second short-term joint staff training event took place according to the programme here attached and has involved all the participants of the attached list.

#### *Monday 5<sup>th</sup> March 2018*

This day started with all the teachers being welcomed by the head staff of the Grandis School, who greeted and welcomed the foreign teachers. Later, the first seminar at Grandis School started, organized by “S. Grandis School”, the University of Gaziantep and the University of Timisoara. Grandis School introduced the regulatory framework of Social Inclusion in Italy, referring in particular to the practices of inclusion in the state school towards disabled students (physically and mentally) and pupils affected by learning disability. Then the University of Gaziantep introduced their work on the theme of social inclusion, on the definition of disability, of disadvantaged people and on the literature to consult on this subject. Through an experiment the University of Timisoara tried to put all the participants in the psychophysical conditions of disadvantaged people/students, who show learning problems. Next, the teachers carried out a ‘drama activity’ based on the themes dealt with in the previous hours. In the afternoon, a workshop took place, based on the themes and contents introduced in the morning presentations and in the drama activity. In particular the presentation of the Italian regulatory framework was the object of many questions and requests from the teachers of Manresa and Zilina schools. During the confrontation it was possible to analyze the types of legislation in the three different European countries and thus the different approaches towards school inclusion were the subject of a positive debate among the participants.

#### *Tuesday 6<sup>th</sup> March 2018*

On Tuesday the teachers were involved in a workshop on the themes of implementation of inclusion and “best practices” policies achieved in the Schools of the five different European Countries involved in the project. All the partners introduced to their colleagues the experiences of their own countries and the actual examples of inclusion policies achieved in their own countries. The theme was the subject of a following discussion among all the participants about the best approach to eliminate discrimination at school and social exclusion of disadvantaged pupils. In the afternoon the teachers met together with the group of students to meet the Mayor of the Town of Cuneo, who gave a speech on social inclusion and on the importance of constitutional values of the European Union. At the end of the meeting, all the teachers visited the “TECHNOLOGIES CENTRE FOR STUDENTS WITH SPECIAL NEEDS”, a center of ‘S. Grandis School’ with machines and equipment for teaching students with physical and/or mental disabilities. Some special needs teachers were introduced to the participants: they explained their experience in supporting traditional teachers to teach pupils with disabilities in an efficient and suitable way.

#### *Wednesday 7<sup>th</sup> March 2018*

The teachers together with the group of students visited the University of Gastronomic Sciences in Pollenzo. After the visit of the University, in the meeting room, a conference was carried out on behalf of the university teachers who are in charge of inclusion towards migrants. The university takes part in a supportive project: 30 migrants were selected, who will be taught for 12 months as professional chefs in order to introduce them



in the real Italian catering sector. Furthermore, the activities of the Migrants Film Festival (which takes care of making the society aware of the migration theme) were presented to students and teachers. The day ended with a visit to the town of Alba.

*Thursday 8<sup>th</sup> March 2018*

Thursday morning was dedicated by the teachers to the preparation of the "How to handle the Social Exclusion in School" handbook: layout, contents and comparison on the best ways to create the handbook. In the afternoon the teachers together with the students took part in the presentation of the "Hackability" project: the planning and the production of handmade support equipment for disabled people. The objects are produced tailor-made according to the different disabilities, but the free sharing of the various items with few changes makes it possible to start a new tailor-made project with lower and lower prices.

In the evening the gala dinner took place, with the handover of the certificates.

*Friday 9<sup>th</sup> March 2018*

The last day was spent in the city of Turin. The group of teachers together with the group of students visited the city centre, and then headed to the SERMIG-PEACE ARSENAL where solidary and missionary activities towards poor and in distress people are carried out. Pupils and teachers could see a reality which promotes social justice, solidarity, culture, and practically helps people in need.

The teachers' group took leave after fixing next meeting in the town of Manresa in October.

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