



## Work for an Inclusive School Heritage

Erasmus+ 2017-2019

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### Sustainability of the project activities after the completion of the project

Country	Project partner	Activity - description	Activity focused primarily on:		
			Project-Based Learning	21 <sup>st</sup> -century skills	Social Inclusion
SLOVAKIA	SSOŠ Pro scholaris	<b>Christmas Show</b> - performance of the school band involving the students with special needs	Yes	Yes	Yes
		<b>Project Preparation</b> - integral subject of the study plan, PBL methodology applied within the educational process	Yes	Yes	Yes
		<b>Social Communication</b> - integral subject of the study plan, development of critical thinking and rhetorical strategies	No	Yes	yes
		<b>Pro scholaris Video Production</b> - student video production co-operating with the Student Council and the Pro-Social Behaviour Club	Yes	Yes	No
		<b>Creation of Digital Promotional Material</b> - within the IT subjects, formation of posters, leaflets and other graphic outputs	Yes	Yes	No
CATALONIA	Institut Guillem Catà	<b>PBL methodological approach</b> - implemented in all subjects of the Compulsory Secondary Education curriculum (Grades 7 - 10).	Yes	Yes	No
		<b>Three large cross-curricular projects</b> (Grades 7 - 10) - one per term, done in groups, with a minimum duration of 30 hours.	Yes	Yes	No
		<b>Tutoring programme</b> - including a list of activities to promote Social inclusion.	Yes	Yes	Yes
		<b>Follow-up training</b> - on How to Evaluate Skills planned for next school year.	Yes	Yes	No
		<b>Nadal al Catà show</b> – Multidisciplinary performance aimed to provide cohesion in the school environment.	No	Yes	Yes
ITALY	Istituto Superiore Grandis	<b>S.I. Project</b> - Disability and inclusion; new cooperation with two local social organisations	Yes	Yes	Yes
		<b>Training for teachers and families about social inclusion</b> , based on the specific participant needs (disabilities, gender, migrants etc)	No	Yes	Yes
		School students involvement in local <b>theatre, dance, music festival</b>	Yes	Yes	Yes
		PBL methodology and 21st century skills methodology integrated in the curriculum of <b>at least 5 subjects per each different course</b>	Yes	Yes	Yes
		<b>21st century skills integrated in a project abroad</b> (internships for 15 students in U.K)	Yes	Yes	Yes