



# QUANTITATIVE EVALUATION

Work for an Inclusive School Heritage

# WISH



Erasmus+

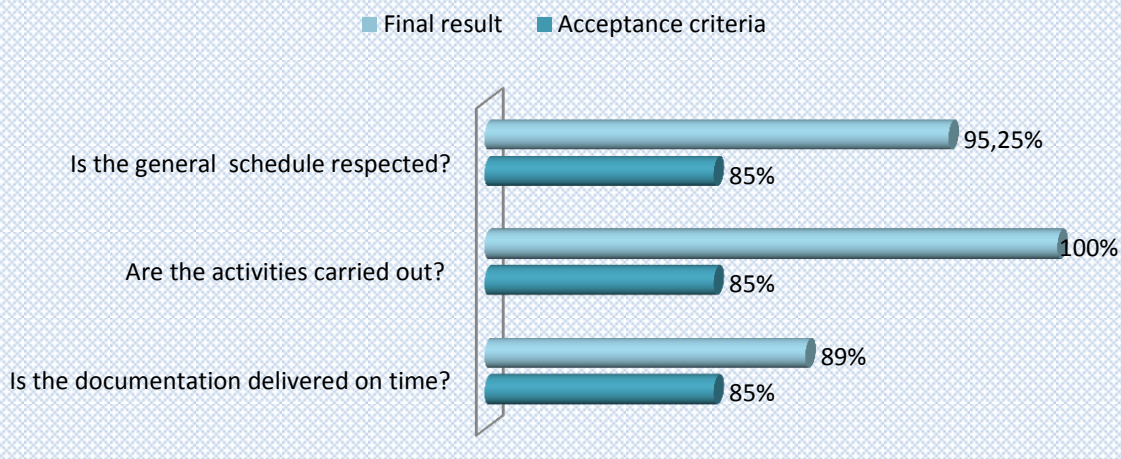
# QUANTITATIVE ASSESSMENT

## 1. Project Coordination

1.1	Is the general schedule respected?
1.2	Are the activities carried out?
1.3	Is the documentation delivered on time?
1.4	Is the communication among partners fluent?

INDICATOR		EXPECTED RESULT	RESULT
1.1.	I1: <i>N. of activities timely carried out / n. of activities planned * 100</i>	I1: ≥85%	I1: 95,25%
1.2	I2: <i>N. of activities carried out / N. of activities planned *100</i>	I2: ≥85%	I2: 100%
1.3	I3: <i>N. of documents timely finished / n. of documents planned * 100</i>	I3: ≥85%	I3: 89%
1.4	I4: <i>Teachers' satisfaction for the communication channels</i>	I4: 7 (out of ten)	I4: 8,6

## PROJECT COORDINATION



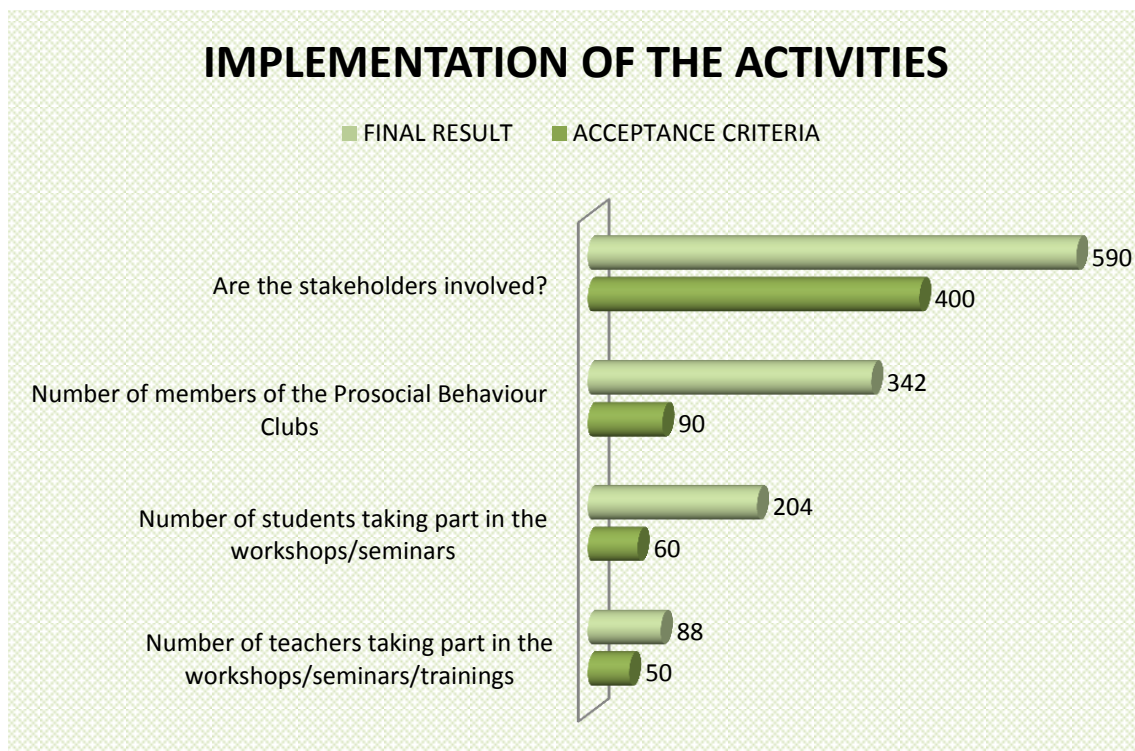
Is the communication fluent?



## 2. Implementation of activities

2.1	Are all the activities implemented on time?
2.2	Are the stakeholders involved?
2.3	Number of members of the Prosocial Behaviour Clubs
2.4	Number of students taking part in the workshops/seminars
2.5	Number of teachers taking part in the workshops/seminars/trainings

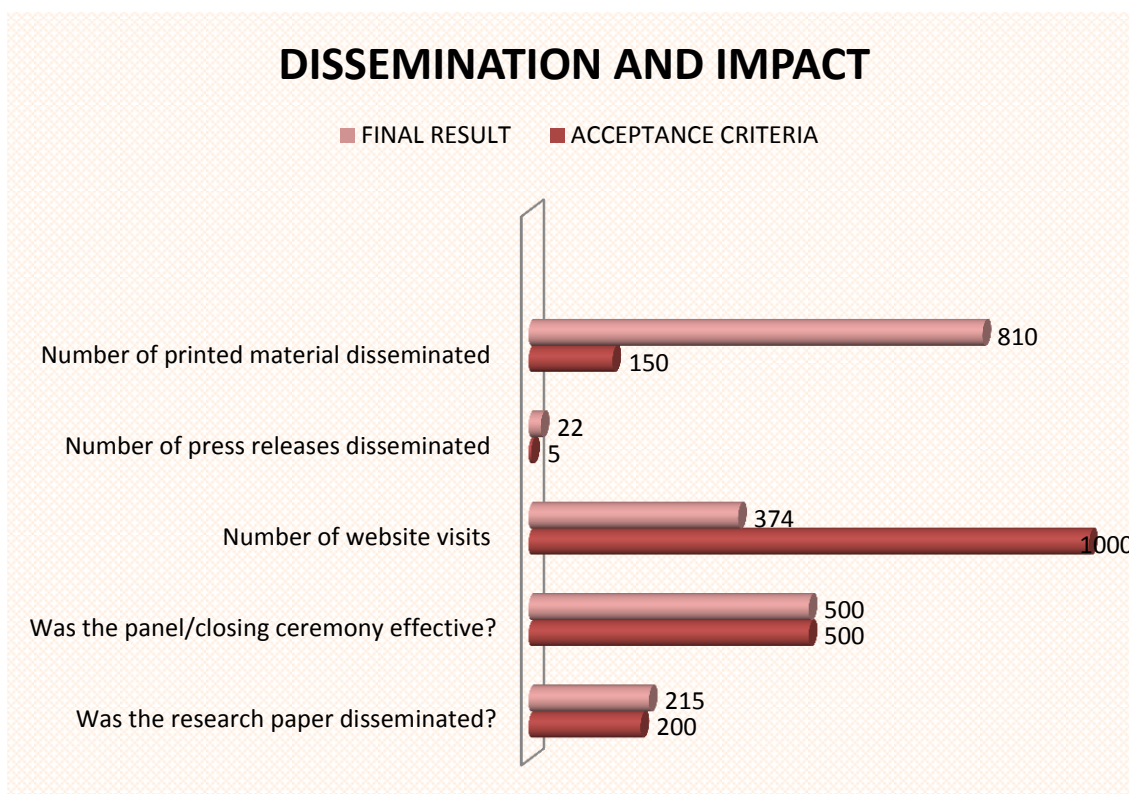
INDICATOR		EXPECTED RESULT	RESULT
2.1	<i>I1: N. of activities timely carried out / n. of activities planned * 100</i>	I1: ≥85%	<b>I1: 95,25%</b>
2.2	<i>I6: N. of stakeholders involved</i>	I6: ≥400	<b>I6: 586</b>
2.3	<i>I7: N. of membres in the Prosocial Behaviour Clubs</i>	I7: ≥ 90	<b>I7: 342</b>
2.4	<i>I8: N. of students attending the workshops/seminars</i>	I8: ≥ 60	<b>I8: 204</b>
	<i>I9: N. of teachers attending the workshops/seminars</i>	I9: ≥ 50	<b>I9: 88</b>



### 3. Dissemination of results and impact

3.1	Are all the established dissemination activities done?
3.2	Number of printed material disseminated
3.3	Number of press releases disseminated
3.4	Number of website visits
3.5	Was the panel/closing ceremony effective?
3.6	Was the research paper disseminated?

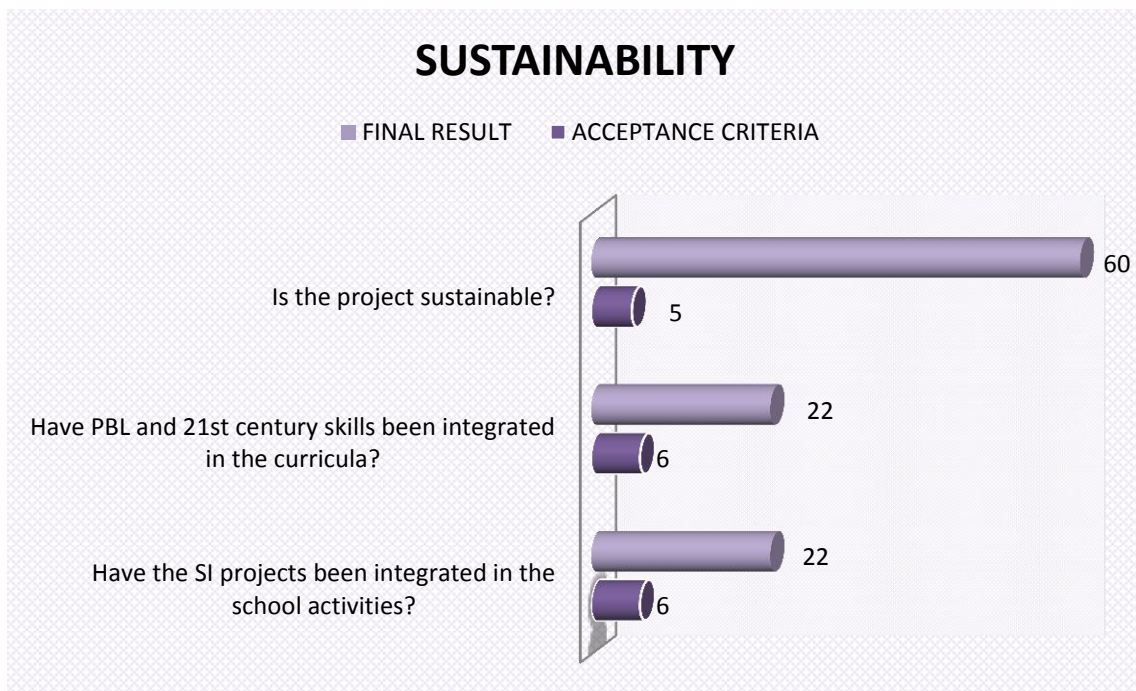
INDICATOR		EXPECTED RESULT	RESULT
3.1	<i>I1: N. of dissemination activities timely carried out / n. of activities planned * 100</i>	I1: ≥85%	<b>I1: 95,25%</b>
3.2	<i>I11: N. of printed material disseminated</i>	I11: ≥150	<b>I11: 810</b>
3.3	<i>I12: N. of press releases after each mobility</i>	I12: ≥ 5	<b>I12: 22</b>
3.4	<i>I13: N. of webpage visits after each mobility</i>	I13: ≥ 1000	<b>I13: 1479</b>
3.5	<i>I14 Number of participants in the panel</i>	I14: ≥ 500	<b>I14: 500</b>
3.6	<i>I15: Number of participants in the presentation conference</i>	I15: ≥ 200	<b>I15: 215</b>



OTHER RELEVANT DISSEMINATION RESULTS	
Number of followers on the project official media channels	486
Number of topic-related posts	184
Number of articles on the schools media channels	15
Number of NGOs involved in the project	12
Number of project-related media channels	10
Videos on out YouTube channel	18

4. Sustainability	
4.1	Is the project sustainable?
4.2	Have PBL and 21 <sup>st</sup> century skills been integrated in the curricula?
4.3	Have the SI projects been integrated in the school activities?

INDICATOR	EXPECTED RESULT	RESULT
4.1 <i>I16: Number of actions to be used in the future</i>	I16: $\geq 5$	I16: 60
4.2 <i>I17: Number of PBL projects included in the curricula</i>	I17: $\geq 6$	I17: 22
4.3 <i>I18: Number of SI projects included in the school activities</i>	I18: $\geq 6$	I18: 22



## 5. Satisfaction of the stakeholders

5.1	Students' degree of satisfaction
5.2	Teachers' degree of satisfaction
5.3	Students' global satisfaction about the project
5.4	Teachers' global satisfaction about the project
5.5	Teachers' satisfaction with the trainings

INDICATOR		EXPECTED RESULT	FINAL RESULT
5.1	<i>I19: Students' satisfaction about mobilities</i>	I19: $\geq 7$	<b>I19: 8,5</b>
5.2	<i>I20: Teachers' satisfaction about mobilities</i>	I20: $\geq 7$	<b>I20: 9,2</b>
5.3	<i>I21: Students' global satisfaction about the project</i>	I21: $\geq 7$	<b>I21: 8,4</b>
5.4	<i>I22: Teachers' global satisfaction about the project</i>	I22: $\geq 7$	<b>I22: 9,2</b>
5.5	<i>I23: Teachers' satisfaction about the trainings</i>	I23: $\geq 7$	<b>I23: 8,2</b>

