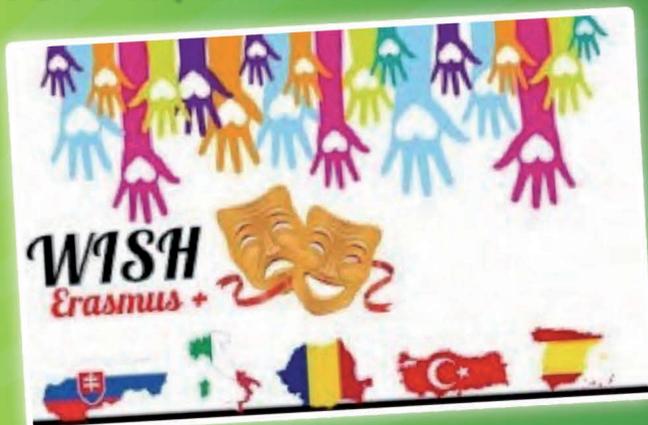




Erasmus+

W.I.S.H. (WORK FOR AN INCLUSIVE SCHOOL HERITAGE)



# FINAL BOOKLET

*about the mobilities*

Project code Erasmus+ n. 2017-1-SK01-KA201-035313 | 2017/2019

## Project Partners:



PRO SCHOLARIS

**SLOVAKIA:** Súkromná SOŠ Pro scholaris Žilina



**ITALY:** I.I.S. Grandis



**SPAIN:** Institut Guillem Catà



**ROMANIA:** West University of Timisoara



**TURKEY:** Gaziantep University

## INTRODUCTION

### THE PARTNERSHIP

The partnership aimed at developing, sharing and transferring innovative practices between participating countries enabling organizations to work together in order to try to find the most effective educational strategies for more inclusive schools. More specifically, the project WISH focused on a very innovative one: 21st century skills methodology through a project based learning (PBL) approach. Teachers participated in trainings and students were challenged with the task to write and implement Social Inclusion Projects (SIP) to raise awareness in our schools by using a Project based Learning (PBL) approach, through which students gained knowledge and skills by responding to an authentic, real, engaging question, problem or challenge.

Students carried out the following activities:

- some researches about the current state of affairs regarding social exclusion in their countries
- brainstorm, discuss and decide on the activities they were going to design
- budget and timeline of the implementation
- establishment of the relevant criteria to evaluate their project
- implementation of the projects at their partner schools
- dissemination of the results of their SI projects

### NEEDS OF THE TARGET GROUP

The project covered the needs of the following target groups:

- Teachers (including academic staff) benefited from the project because they attended workshops on PBL, 21st century skills and different models of implementation regarding social inclusion.
- Students had the chance to practise the PBL approach and, thus, enrich their 21st century skills. They also grew more socially aware and proactive.
- Schools and universities also benefited from the workshops which were disseminated to all the school staff. Besides, the SI projects created by the participating students were implemented at the schools and all the school community and became more sensitive to the others' needs, especially towards the marginalised groups who are even more vulnerable
- Teacher candidates at partner universities benefited from project because the project outputs ( outcomes, visits, workshops and observations during mobilities) were used as course materials to improve teacher training programs in EU standards.
- And, finally, groups at risk of exclusion had a better chance to be accepted in a fairer society.

### OBJECTIVES of the PROJECT

The aims of our project WISH are:

- To raise an awareness for the importance of social inclusion among the youngsters
- To help students gain 21st century skills by using the project based learning approach
- To support personal and professional development of teaching staff in order to improve their methodology on 21st century skills and inclusiveness of their students from different marginal groups such as: refugees, immigrants, and handicapped people.
- To improve undergraduate teacher training curricula (partner universities) and school curricula (partner schools) in regard to improve 21st century skills of students and ensure social inclusion of all students who are in disadvantaged groups by integrating best practices to curricula.
- To improve the students' key competencies (communication in foreign languages, Social and civic competences, Digital competence, learning to learn competence)



## TIMISOARA MOBILITY

### C1 - SHORT-TERM JOINT STAFF TRAINING EVENTS

**DATES:** 13th- 17th November 2017

**PLACE:** West University of Timișoara -Timșoara, ROMANIA

#### GOALS OF THE FIRST SHORT-TERM EXCHANGES OF GROUPS OF PUPILS

The goals of the first “SHORT-TERM JOINT STAFF TRAINING EVENTS” held in Timisoara (C1) were:

1. Creating awareness among teachers/academic staff with regards to the achievement of 21st Century skills and the use of PBL approach as the means to improve these skills.
2. Visit to Timisoara and Timis County, West University of Timisoara and Carmen Sylva Pedagogical High School to discover the local community, observe organizational culture and good practices in school institutions in the formation and development of key competences of the European Union.

#### MAIN ACTIVITIES

##### Seminars:

- The 21st Century Skills (theoretical information)
- Project-Based Learning
- The Place of the 21st Century Skills in Government Policies and Curricula Documents of the Partner Countries

During the seminars exemplary practices were shared among the participants.



##### Workshops:

- Problem-Based Learning as a teaching approach/ method for improving 21st. century skills of students.
- The place of 21st. century skills in Governmental Policies, Curricula Documents and the actual practices in school environments
- Discussing the Implementations and Good Practices at Partner Schools to improve the 21st Century Skills of the Students
- Curricular Development in the Project Activities
- General Outline of *How to Improve the 21st Century Skills Handbook*
- General Outline of *STEPS of Effective PBL implementation Handbook*



**Evaluating and Reporting** the results of the whole outcomes and activities of the mobilities.



**Timisora also hosted the first TRANSNATIONAL MEETING (13th- 17th November 2017) TNM1** - where the management team carefully planned how to reach the project goals: the time schedule, the activities, the implementation, the management, the dissemination, the impact and the budget. The management team also evaluated the possible risks the partnership might be facing and discussed about the quality of the outputs.

## FIELD VISITS

**Timisoara and Timis County** to discover the local community, observe organizational culture



**Carmen Sylva Pedagogical High School** to learn about good practices in school institutions in the formation and development of key competences of the European Union.



## CUNEO MOBILITY

### C2 - THE SECOND SHORT-TERM JOINT STAFF TRAINING EVENT S

**DATES:** 05th- 09th March 2018

**PLACE:** Istituto d'Istruzione Superiore "S.GRANDIS", Cuneo, Italy.

### GOALS OF THE SECOND SHORT-TERM JOINT STAFF TRAINING EVENT

The goals of the second "Short-term Joint staff training event" held in Italy (C2) were:

1. Creating awareness among teachers/academic staff with regards to the achievement of 21st Century skills and the use of PBL approach as the means to improve these skills.
2. Visits to institutions known for their programs or good practices regarding social inclusion.

### MAIN ACTIVITIES

#### Seminars:

- Creating awareness among teachers/academic staff with regards to Social Inclusion and its dimensions.
  - Drama activities on theoretical information about social inclusion and its dimension
- During the seminars exemplary practices were shared with the audience.





### Workshops:

- Sharing real and current practices of partner countries in terms of state or government policies, educational practices, curricula or extracurricular activities of the school districts.
- Implementing the policies and the best practices at school levels about Social Inclusion
- Preparing General Outline of How to handle Social Exclusion in School Handbook



### Open Discussion:

- Adopted approaches to eliminate social exclusion within the school milieu
- Evaluating and reporting the results of the whole outcomes and activities of the mobility.



## FIELD VISITS

### Special Needs and New Technologies Centre

(C.N.T.)- Istituto Grandis-Cuneo, to show exemplary practices and education program for special needs students



### “Migranti film festival”

at Pollenzo University, founded by no-profit association “Slow Food”. Different approaches to the management of migrants’ phenomenon related to gastronomy and relationship.



**FAB-LAB** in Cuneo, laboratory to learn about 3D project for special needs people





**Peace Arsenal** (Arsenale della Pace) in Turin, founded by SERMIG organization, a no-profit institution for social inclusion of socio-economical disadvantaged people.



**Cuneo Town Hall:** Social Inclusion Issues in Cuneo area explained by the Mayor of Cuneo



## CUNEO MOBILITY

### C3 - THE FIRST SHORT-TERM EXCHANGES OF GROUPS OF PUPILS

**DATES:** 05th- 09th March 2018

**PLACE:** Istituto d'Istruzione Superiore "S. GRANDIS", Cuneo, Italy.

### GOALS OF THE FIRST SHORT-TERM EXCHANGES OF GROUPS OF PUPILS

The goals of the first "SHORT-TERM EXCHANGES OF GROUPS OF PUPILS" held in Italy (C3) were:

1. Creating awareness among students on Social Inclusion
2. Improving the following 21st century skills: Information, Media, and IT Literacy (literacy skills), Collaborating and Communicating (learning skills), IT Literacy (literacy skills), Flexibility, Social skills, Productivity and Leadership (Life skills)

### MAIN ACTIVITIES

#### Presentations:

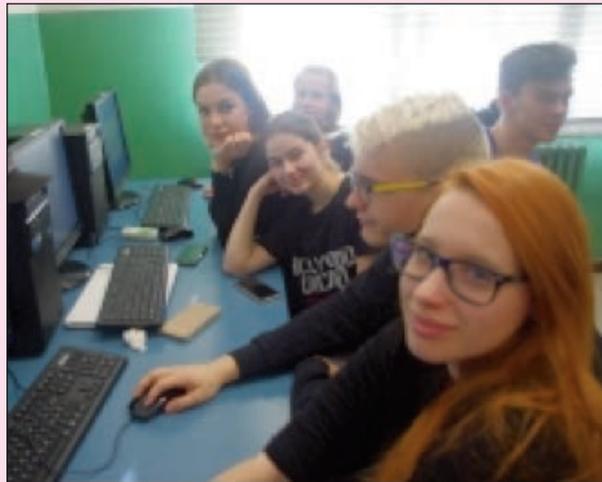
- Presentation about each country, town, school
- Presentation about the situation of Social Inclusion in the different partner Countries: main groups at risk of exclusion and actions taken to prevent marginalization





**Workshops:**

- Preparing report on “Comparison of the problems of Partners on social exclusion and the actions taken to eliminate these problems
- Preparing a digital magazine of social inclusion bulletins of the European media



**Other activities:**

- DRAMA activity: Facing social exclusion understanding the feelings
- ACTIVE GAMES: “Gesture games” about social inclusion.



**FIELD VISITS**

“Migranti film festival” at Pollenzo University, founded by no-profit association “Slow Food”. Different approaches to the management of migrants phenomenon related to gastronomy and relationship.



**FAB-LAB** in Cuneo, laboratory to learn about 3D project for special needs people



**Peace Arsenal** (Arsenale della Pace) in Turin, found by SERMIG organization, a no-profit institution for social inclusion of socio-economical disadvantaged people.



**Cuneo Town Hall:** Social Inclusion Issues in Cuneo area explained by the Mayor of Cuneo



## MANRESA MOBILITY



### C4 - THE SECOND SHORT-TERM EXCHANGES OF GROUPS OF PUPILS

**DATES:** 15th- 19th October 2018

**PLACE:** Institut Guillem Catà, Manresa, Catalonia, Spain.

### GOALS OF THE SECOND SHORT-TERM EXCHANGES OF GROUPS OF PUPILS

The goals of the second "SHORT-TERM EXCHANGES OF GROUPS OF PUPILS" held in Catalonia (C4) were:

1. To learn how to write a project implementing PBL methodology.
2. To visit non-governmental and non-profit institutions aiming social inclusion with exemplary practices and/or education programs for social inclusion.

### MAIN ACTIVITIES

#### Presentations/Conference:

- Presentation of each team about the following topics: migrants, gender, disability
- Conference "LGBT Talk": the real experience of a Catalan family.





### Workshops:

- STEPS and preparation projects with regards to PBL approach
- Preparation of SIP proposal on the basis of PBL (share of tasks), budget, time schedule, determination of assessment criteria and dissemination. Evaluation including self-assessment and peer reviews of students.
- Designing Social Inclusion projects using a project based learning approach: Searching for information, Analysing a problem, Defining an objective, Describing the target population, Designing activities, Setting a time frame, Defining dissemination activities
- Planning and brainstorming the activities, campaigns, competitions and materials of SI Projects on the themes (Refugee, Immigrants, Disable students).



### Other activities:

- The WishCracks Divertimento (S.I. experiment)



**Manresa also hosted the second TRANSNATIONAL MEETING (15th-19th October 2018) TNM2** - where the management team monitored the progress towards the project goals : the time schedule, the activities, the implementation, the management, the dissemination, the impact and the budget. The management team also evaluated the results so far and the quality of the outputs.

### FIELD VISITS

**“ProActiva OpenArms”** in Barcelona: conference on rescuing migrants experience in the Med





**LA FAGEDA** social company placed in La Garrotxa (Girona) whose goal is to improve the quality of life and to promote the social inclusion of disadvantaged people.



**Visit of MANRESA and MONTSERRAT:** to learn the local community and observe organizational culture and their good practices.



## ŽILINA MOBILITY

### C5 - THE THIRD SHORT-TERM JOINT STAFF TRAINING EVENT

**DATES:** 25th February - 01st March 2019

**PLACE:** Súkromná stredná odborná škola Pro scholaris, Žilina, SLOVAKIA

### GOALS OF THE THIRD SHORT-TERM JOINT STAFF TRAINING EVENT

The goals of the third “Short-term Joint staff training event” held in Slovakia (C5) were:

1. Designing curricular and extracurricular activities for cultivating social inclusion and for improving the 21st-century skills in school environment. Project dissemination and project outputs finalization.
2. Visits to institutions known for their programs or good practices regarding social inclusion.

#### MAIN ACTIVITIES

Seminars:

- Designing curricular and extracurricular activities for cultivating social inclusion in school environment.
- Finalizing:
  - How to Improve 21st Century Skills Handbook
  - How to Handle Social Exclusion in Schools Handbook

During the seminars exemplary practices were shared with the audience.





### Workshops:

- Designing curricular and extracurricular (learning) activities for improving 21st century skills.
- Designing curricular and extracurricular activities for cultivating social inclusion in school environment.



### Open Discussion:

- Evaluating and reporting the results of the whole outcomes and activities of the mobility.



### FIELD VISITS

**Yes For Life, NGO** - sheltered employment for the handicapped persons in Rajec and Rajecké Teplice



**Youth Diagnostic Centre** in Lietavská Lúčka



**Visit to Žilina historical centre, Čičmany wooden architecture reserve, Rajecká Lesná wooden Bethlehem and the Bojnice Castle** to learn the local community and observe organizational culture and their good practices. The whole group of participants was welcomed at the Žilina Self-Governing Region Office in Žilina.



## ŽILINA MOBILITY

### C6 - THE THIRD SHORT-TERM EXCHANGES OF GROUPS OF PUPILS

**DATES:** 25th February – 01st March 2019

**PLACE:** Súkromná stredná odborná škola Pro scholaris, Žilina, SLOVAKIA

#### GOALS OF THE THIRD SHORT-TERM JOINT STAFF TRAINING EVENT

The goals of the third “Short-term exchanges of groups of pupils” held in Slovakia (C6) were:

1. Presentation of school Social Inclusion Projects, discussing the project results and success.
2. Improved awareness about the ways of dissemination and improved digital skills.
3. Visits to institutions known for their programs or good practices regarding social inclusion.

#### MAIN ACTIVITIES

##### Presentations:

- Presentation of SI Projects led by each partner at local.
  - Discussing the project results and success.
- During the seminars exemplary practices were shared with the audience.



### Workshops:

- Presentation of SI Projects lead by each partner at local. Discussing the project results and success.
- Workshops:
  - 1. How to disseminate and raise the visibility of project results.
  - 2. Ways of use of technological tools for presentations, preparation of videos and publication channels, use of media to scale-up the impact, poster presentations etc.
  - 3. Preparing the presentation of SI Project results in effective way such as poster, video and other ways
- Preparing a performance which will be acted out and recorded in a public space to raise social awareness and give visibility to the project
- Preparing a digital magazine of SI Projects and their results.



### Open Discussion:

- Musical performance involving the students with special needs (WISHTRACKS DIVERTIMENTO)



### FIELD VISITS

**Yes For Life, NGO** - sheltered employment for the handicapped persons in Rajec and Rajecké Teplice



**Youth Diagnostic Centre** in Lietavská Lúčka



**Visit to Žilina historical centre, Čičmany wooden architecture reserve, Rajecká Lesná wooden Bethlehem and the Bojnice Castle** to learn the local community and observe organizational culture and their good practices. The whole group of participants was welcomed at the Žilina Self-Governing Region Office in Žilina.



## GAZIANTEP MOBILITY

**DATES:** 1-5 April 2019

**PLACE:** Gaziantep University, Gaziantep, Turkey.

### GOALS OF THE TRANSNATIONAL PROJECT MEETING

The goals of the third transnational meeting which was held in Turkey (M3) were:

1. Organising a closure ceremony (panel) to create awareness and give publicity to the project.
2. Evaluating theISH Project (e.g., sustainability, dissemination, management, activities, budget etc.)
3. Preparing the final report of the project

### MAIN ACTIVITIES

#### Closure ceremony:

The closure ceremony held in Gaziantep University with the participation of app. 350 pre-service and in-service teachers along with members of staff and highschool students.

The ceremony aimed to disseminate WISH project results.

During the ceremony exemplary practices were shared with the audience.





Information sharing about inclusive practices towards refugees in Gaziantep and Turkey

**Pilot School Presentations:** During these activities two pilot schools (IGAL and Bahçeşehir College) taking part in the Project were visited. The students made presentations about their SI projects to the Project team and to their peers.



**Project Meetings:** During the meetings a general evaluation of the Project was performed and tasks were shared for the final report preparation.



**NGO Visit (Morale House):** The center aims to mingle Alzheimer patients to the different walks of society and held several well-being activities.

## FIELD VISITS



**Unobstacle Life Center Visit:** The center aims to rehabilitate the handicapped people, serving especially to the children and refugees.



**Happy Cafe Visit:** The cafe provides opportunities to the individuals with down-syndrome to work, socialize and personal development.

## Project Web Site

<http://www.wish-erasmus.eu/>

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**W.I.S.H.** (WORK FOR AN INCLUSIVE SCHOOL HERITAGE)

Erasmus+ Project Reference n.2017-1-SK01-KA201-03513

KA2 - Exchange of Good Practices

KA201 - Strategic Partnerships for school education

**Duration:** 01.09.2017- 31.08.201 | **Budget:** 99.850.00 Euro

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