



Erasmus+

Work for an Inclusive School Heritage  
2017-1-SK01-KA201-035313



## GEİS406 Inclusion at Primary Level (2-0)2

### Content of the Course

- Comprehending the characteristics of inclusive students in the classroom, their social relationships with other students and their teaching situations;
- Definition and basic principles of inclusion;
- Characteristics of inclusive students;
- The status of inclusive students in the classroom, their social relations with other students and their teaching situations;
- Teaching programs for the inclusive students, program objectives and relevant practices;
- Supporting the program for inclusive students with individualized learning programs;
- Methods and techniques related to inclusive education;
- Inclusion applications and evaluation methods

### PROGRAM

Week	Content
1	Definition and basic principles of inclusion
2	The features of the inclusive students and their status in the classroom
3	Examination of the projects and practices implemented in Turkey and abroad for the disabled individuals within the scope of WISH Project on social inclusion
4	Regulation of social relations of inclusive students with other students
5	Arrangement of instructional environment of inclusive students for effective learning
6	Teaching programs for inclusion education, program objectives and implementation
7	Field visit: Unobstacle Life Center and examples of the best practices
8	Preparation of individualized education programs for inclusive students
9	Examination of the methods and techniques used in inclusive education
10	Examination of exemplary practices on inclusive education
11	Field Study 1: Internship in Unobstacle Life Center
12	Field Study 2: Internship in Unobstacle Life Center
13	Field Study 3: Internship in Unobstacle Life Center
14	Field Study 4: Internship in Unobstacle Life Center
15	Organizing scientific activities such as panels, conferences, congresses, symposiums on social inclusion for the families of inclusive students

**Evaluation:** Students' performance will be assessed on the basis of mid-term exam, homework, evaluation reports they created in the internship, and the observation form completed by the mentor teacher as well as contributions made to the scientific activities they will organize until the end of the semester.

Prof Dr Mehmet Fatih Özmantar  
Dean  
Gaziantep Education Faculty  
Gaziantep University





Erasmus+



## GEİS 312 Community Service Practices (1-2)2



### Content of the Course

Work for an Inclusive School Heritage  
2017-1-SK01-KA201-035313

- Community, social service practices and social responsibility concepts;
- Social responsibility projects in terms of social and cultural values;
- Identifying current social problems;
- Preparing projects to solve the identified social problems;
- Preparing a project on social inclusion;
- Voluntarily taking part in social responsibility projects individually and as a group;
- Participating in social responsibility projects in various institutions and organizations, including the ones concerned with social inclusion;
- Participating in scientific activities such as panels, conferences, congresses, symposiums as audiences, speakers or organizers;
- Participating in scientific activities such as panels, conferences, congresses and symposia on social inclusion;
- Evaluate the results of social responsibility projects.

### PROGRAM

Week	Content
1	Introduction to Project Based Learning (WISH Project PBL Workshop )
2	Social inclusion awareness studies (WISH Project Social Inclusion Workshop )
3	Preparing project proposal according to project based learning approach
4	Presenting a project proposal and suggestion evaluation: Working on the project directive
5	Preparations for the project: making visits to institutions concerned with social inclusion (Unobstacle Disability Center, Happy Cafe etc.)
6	Preparations for the Project: Visiting various institutions and organizations conducting social responsibility projects
7	Project Preparation: Determining the problem situation, project objectives and sub-objectives, determining the target group and stakeholders
8	Project Preparation: Determination of project action plan, project outputs, project promotion and dissemination activities, project work schedule
9	Ara deęerlendirmenin yapılması
10	Implementation of the project
11	Implementation of the project
12	Implementation of the project
13	Implementation of the project
14	Evaluation of projects and preparation of reports
15	Evaluation of projects and preparation of reports

**Evaluation:** Students will be evaluated on the basis of the project proposals which are expected to be prepared until the midterm and the projects are expected to be completed by the end of semester. At the end of the semester, students will get grades from the project they have put into practice.

Prof Dr Mehmet Fatih Özmantar  
Dean  
Gaziantep Education Faculty  
Gaziantep University